

Cascade High School LID Day 1: Improving Learning through a focus on developing and fostering collective efficacy

September 2, 2020

All certificated staff and instructional paraeducators/specialists

Virtual (link and password will be resent out prior September 1st): 7:30AM – 3:00PM

Link: <https://everettsd.zoom.us/j/99472587733>

Passcode: **722608**

Purpose: To focus our efforts on improving student engagement within a distanced and digital environment in all aspects (intellectual, culturally, etc.) for all students and closing achievement gaps through collaboration and consistent analysis and reflection of current practice. Our work over the two days will include a reflection and review of learnings regarding digital learning, work to develop and support improved engagement within a digital learning environment through a review of research regarding high impact strategies, and a continuation of our work around racial equity and multi-tiered system of supports (academic as well as social/emotional and behavioral) to build the prerequisite relationships needed for student learning.

Everett Public Schools Mission: *To inspire, educate, and prepare each student to achieve to high standards, contribute to our community, and thrive in a global society.*

Learning Targets: At the completion of this course, participants will:

- Build community among staff members and welcome new staff members;
- Understand the school year's focus on building collective efficacy in service of engagement for all students, particularly in a distanced and digital environment;
- Continue to explore ways and methods to meaningfully engage students through developing digital platforms in teams to facilitate the building of meaningful relationships and engage all;
- Reflect on the effectiveness of current practices and plan next steps within a digital environment using high impact strategies research (instructional clarity – learning targets and success criteria).

Agenda

7:30 – 8:20	Introductions, team building, schoolwide expectations, etc.
8:30 – 10:30	District Canvas Training or Self-Paced Tutorial
10:40 – 11:10	Collaborative Canvas Building w/ Teams
11:10 – 12:10	Individual Implementation Time
12:10 – 12:50	Lunch
12:50 – 1:50	Digital Learning Part II <ul style="list-style-type: none">• Student Panel• Spring Engagement Reflection• Distance Learning Playbook
2:00 – 3:00	Individual Implementation Time, Safe Schools training for classified staff

Cascade High School LID Day 2: Improving Learning through a focus on developing and fostering collective efficacy

September 3, 2020

All certificated staff and all paraeducators (paraeducators have 6 hours of professional development)

Virtual (link and passcode will be resent out the afternoon of September 2nd): 7:30AM – 3:00PM

Link: <https://everettsd.zoom.us/j/91025973270>

Passcode: **181857**

Purpose: To focus our efforts on improving student engagement within a distanced and digital environment in all aspects (intellectual, culturally, etc.) for all students and closing achievement gaps through collaboration and consistent analysis and reflection of current practice. Our work over the two days will include a reflection and review of learnings regarding digital learning, work to develop and support improved engagement within a digital learning environment through a review of research regarding high impact strategies, and a continuation of our work around racial equity and multi-tiered system of supports (academic as well as social/emotional and behavioral) to build the prerequisite relationships needed for student learning.

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Learning Targets: At the completion of this course, the participants will:

- Build community among staff members;
- Prepare for work within a digital and distanced environment;
- Prepare to support student growth and social emotional learning in a distanced environment;
- Identify ways in which school and classroom culture may exclude or marginalize students based on race, gender, ethnicity, language, or other factors and examine ways to instructional create a stronger sense of belonging for all.

Agenda

7:30 – 8:20 Community building, welcome, learning targets; teacher digital directory

8:30 – 9:40 Founding our Work in Racial Equity

9:50 – 11:00 Teacher Instructional Clarity and Feedback

11:10 – 12:20 Social Emotional Learning at a Distance

12:20 – 1:00 Lunch

1:00 – 3:00 Individual Implementation Time for certificated staff, Safe Schools training for Classified Staff**

Break-out sessions

- ✓ Social Emotional Learning at a Distance
- ✓ Teacher Instructional Clarity and Feedback
- ✓ Founding our Work in Racial Equity

**** Classified staff are finished after 6 hours (2:00PM)**